

## FIȘA DISCIPLINEI

### 1. Program Information

Faculty	Faculty of Letters and Communication Sciences
Department	Foreign Languages and Literatures
Field of Study	Philology
Level of Study (Cycle)	Master
Study Program / Degree Program	English in the Digital Age

### 2. Course Information

<b>Course title</b>	<b>ACADEMIC ETHICS AND INTEGRITY</b>				
Year of study	<b>I</b>	Semester	<b>1</b>	Type of assessment	<b>colloquium</b>
Course status	Course classification DF - fundamental, DS - specialization, DC – complementary				<b>DC</b>
	Categoria de opționalitate a disciplinei: DOB – compulsory, DOP – optional, DFA - elective				<b>DOB</b>

### 3. Estimated total workload (hours allocated to teaching/learning activities)

I.a) Number of hours per week	1	0.5	Course	0,5	Seminar		Laborator	-	Proiect	-
I.b) Total number of hours (per semester) according to the curriculum	14	7	Course	7	Seminar		Laborator	-	Proiect	-

I. Distribution of workload per semester	hours
II.a) Individual study	85
II.b) Tutoring (for distance learning)	
III. Examinations	1
IV. Other activities (please specify):	

Total hours of individual study (II.a+II.b+III)	86
Total hours per semester (I.b+II.a+II.b+III+IV)	100
Number of credits	4

### 4. Specific competencies acquired

Professional Competences	CP3 to manage open publications (to employ open publishing strategies and to use information technology in order to support the development and the management of current research information systems (CRIS) and institutional archives; to advise on licensing and copyright, to use bibliometric indicators, to measure and report on the impact of research) CP5 to be aware of intercultural differences (to demonstrate sensitivity to cultural differences, taking steps to facilitate inclusive interaction between international organisations, groups or individuals from different cultures and to promote community-based values) CP6 to apply principles of ethics and scientific integrity in research activities (to apply fundamental ethical principles and legislation in the field of scientific research, with a focus on research integrity; to conduct, review and disseminate research in order to avoid misconduct such as fabrication and/or falsification of data and plagiarism)
Transversal Competences	CT2 to manage digital identities (to create and manage digital identities, to safeguard one's own reputation, to work with data created through various digital tools, media and services) CT3 to demonstrate critical thinking skills (to deliver and defend decisions based on internal evidence and external criteria; to assess critically the credibility and reliability of information before use or dissemination; to develop independent and critical thinking skills)

### 5. Learning Outcomes

Knowledge	Skills	Responsibility and Autonomy
The student/graduate classifies (oral or written) texts in English and describes their characteristics in order to achieve a proper understanding.	The student/graduate corrects texts in Romanian or in the language of the program, translates different types of	The student/graduate plans the steps for translating the materials: they read the source text carefully, identify its nature, conduct research to solve some translation issues, they

	texts from one language to another, preserving the meaning and nuances of the original text, without additions/modifications/omissions, avoiding the expression of feelings and personal opinions.	review, proofread and improve their own translations or the translations made by humans or automatically generated in the letter and spirit of the source text.
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#### 6. Course Objectives (based on the framework of specific competencies to be developed)

Overall Course Objective	To develop understanding of deontological rules, ethical principles of scientific activity, and norms of integrity relevant to philological field and to empower students to make ethical decisions while performing professional tasks efficiently and responsibly, upholding the highest standards of integrity..
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#### 7. Teaching and learning content

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Course	Nr. ore	Metode de predare	Observatii
<ul style="list-style-type: none"><li>● <b>Unit 1. Fundamental values of EAI</b></li><li>● The distinction between ethics and morals; ethics versus social, theological, ideological, and legal conventions; why we need ethics; the source of ethical principles and perceptions; what integrity means; ethics and integrity in academia; the fundamental values of ethics and academic integrity.</li></ul>	2	lecture/ presentation conversation, exemplification problem-solving inductive and deductive methods group discussion	
<ul style="list-style-type: none"><li>● <b>Unit 2. The psychological foundations of ethics</b></li><li>● The development of moral cognition (Neo-Kohlbergian model), sensitivity (intuitive heuristics), moral judgment (blind spots), and the foundations of ethical reasoning.</li></ul>	2		
<ul style="list-style-type: none"><li>● <b>Unit 3. Ethics of carrying out works and projects</b></li><li>● Types of plagiarism, data falsification, and fabrication, ghostwriting, repeated publication of the same content, integrity whistleblowers, authorship of scientific articles, peer review, best practices in scientific publishing, open access policy, copyright</li></ul>	3		
Recommended basic readings			
<ol style="list-style-type: none"><li>1. Bost, S. (2025). <i>Quiet methodologies: Humility in the humanities</i>. University of Minnesota Press.</li><li>2. Comisia Europeană. (2021). <i>Ethics in social science and humanities: A companion to the ethics self-assessment</i> [PDF]. <a href="https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/guidance/ethics-in-social-science-and-humanities_he_en.pdf">https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/guidance/ethics-in-social-science-and-humanities_he_en.pdf</a></li><li>3. Curtis, G. J. (Ed.). (2023). <i>Academic integrity in the social sciences: Perspectives on pedagogy and practice</i>. Springer. <a href="https://doi.org/10.1007/978-3-031-43292-7">https://doi.org/10.1007/978-3-031-43292-7</a></li><li>4. Dawson, A. G. (2023). <i>Artificial intelligence and academic integrity</i>. Aspen Publishing.</li><li>5. Eaton, S. E. (Ed.). (2023). <i>Handbook of academic integrity</i> (2nd ed.). Springer. <a href="https://doi.org/10.1007/978-3-031-39989-0">https://doi.org/10.1007/978-3-031-39989-0</a></li><li>6. Norwegian National Research Ethics Committees. (2023). <i>Guidelines for research ethics in the social sciences and the humanities</i>. <a href="https://www.forskningsetikk.no/en/guidelines/social-sciences-and-humanities/guidelines-for-research-ethics-in-the-social-sciences-and-the-humanities">https://www.forskningsetikk.no/en/guidelines/social-sciences-and-humanities/guidelines-for-research-ethics-in-the-social-sciences-and-the-humanities</a></li></ol>			

Applications (Seminar / laboratory / practical work / project)	No. of hours	Teaching methods	Comments
<ul style="list-style-type: none"> <li><b>Ethical academic conduct</b></li> <li>Unethical conduct on campus: assault, harassment, bullying, disruptive behavior in class, theft, defamation, threat, consumption of alcohol or psychotropic substances, misuse of USV facilities and services, theft, damage. Sanctions: art. 5.7.3 of RO05</li> </ul>	3	Lecture/ conversation	
<ul style="list-style-type: none"> <li><b>Projects and scientific papers Ethics</b></li> <li>Ethical aspects involved in the creation of a scientific article/master's thesis (types of sources, mode of use, data acquisition, involvement of human subjects, dissemination, etc.)</li> </ul>	4	demonstration/ exercise	
Bibliografie minimală recomandată			
<ol style="list-style-type: none"> <li>CCEA (2018) - <i>Ghid împotriva plagiatului</i>. Universitatea București.</li> <li>Hatos, Adrian (2024). Organizarea și redactarea unui articol de cercetare în științele sociale. Ghid pentru studenții de la toate nivelurile [PDF]</li> </ol>			

3. Septimiu, Chelcea. (2012). *Cum să redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor socioumane*, Comunicare.ro ebook.
4. Socaciu, E. et al. (2018). *Etică și integritate academică*, Editura Universității din București.
5. Socaciu, E. et al. (2018). *Etică și integritate academică. Instrumente suplimentare*, Editura Universității din București.
6. USV (2024). *Carta Universității „Ștefan cel Mare” Suceava*. USV.
7. USV (2025). *R05.Regulament cadru privind activitatea profesională a studenților*.

## 8. Assessment

Activity type	Evaluation criteria	Evaluation methods	Weight of the final grade
Course	Correctness of answers to assessment topics	Multiple-choice test	50%
Seminar	Knowledge, way of reasoning, ability to relate specialist knowledge to real situations.	continuous assessment	50%
Laboratory			
Project			

The course description includes, where applicable, elements adapted to persons with disabilities, depending on their type and degree.

Date of completion	Academic rank, first name, last name, signature of the course holder	Academic rank, first name, last name, signature of the seminar holder
	prof. univ. dr. Bogdan POPOVENIUC	lector. univ. dr. Marius CUCU

Date of approval	Academic rank, first name, last name, signature of the program coordinator

Date of approval in the Department	Academic rank, first name, last name, signature of the Head of Department

Date of approval in the Faculty Council	Academic rank, first name, last name, signature of the Dean
	Prof. univ. dr. Daniela PETROȘEL